



European History and Pedagogical toolkit

People on the move!

The history of Europe is a history of the movement of people

Target group: teachers and teacher trainers

Reference Framework Elicit: Level B and CFEC 1.1.1.2-3

Topic: Migration through the ages

Inquiry Based Questions:

1. How did the various movements of people influence the history of your country?
2. What perspective does your textbook choose in addressing this movement of people? (think of the language used and look for the message that this sends to students)
3. If you want: How do you address these topics in your (multi-cultural) classroom?

Activity: The trainees will research the movement of peoples throughout history in different groups to exchange personal, historical and institutional (schoolbooks) information and present the outcomes to each other.

Time: 3-4 hours

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Objectives:

- **General objectives:** growing understanding that the history of Europe is a history of the movement of people and is still continuing
- **Subject objectives:** knowing and understanding the movements of people throughout history
- **Learning Objectives:** the history of Europe is a history of peoples constantly “on the move”
- **Lesson Objectives:** a trainee feels and understands that he is part of a European group of various peoples who are part of this history of peoples on the move
- **Key Concepts:** continuity and discontinuity, chronology, multi perspectives

Main Characteristics: migration through the eras

Expected knowledge at the beginning: basic historic knowledge level year 3 secondary school

Preparation: bring History book(s) of your country

Instruction: arrange place mat form, large papers and pens/markers, laptop with internet connexion

Executing:

-Step 0. If you want, you can start with the movie <https://youtu.be/tyaEQEmt5ls>.

- Ask for a short response of the participants. They might want to include a personal perspective as well.

-Step 1. Start with the personal stories of all participants

a. Make groups of 4. Give each group a copy of attachment 1: placemat. Each person starts with writing down their own story (in keywords) in one corner. Then each person tells his/her own story to the others in the group. Together the group of four will decide on the common experiences about their personal experiences on the topic: people on the move. They write the common experiences in the centre part of the placemat.

b. Each group presents the process and outcomes of their placemat discussion to all participants. During the presentation of the common experiences, a Map of Europe will be filled with all the names of the countries/places mentioned by participants (google maps).

c. Write down the conclusions of the map and add a picture on the site.

- Step 2. IBQ 1. How did the various movements of people influence the history of your country?

a. Create groups of 4 participants (choose multi-cultural groups). Hand out attachment 2 (per country) and 3 (combination sheet): Migration per era.

Note: the dates are offered as a guideline. They are based on the timeline used in The Netherlands. It might be good to discuss in the groups what the best time-line would be for the participating countries in the group.

b. Each group uses the information of their textbooks or curriculum (history/geography/social studies) to fill out a joint worksheet.

Note: you can ask the participants to start filling out one attachment per country (attachment 2), and after some time, combine the information to one large attachment for the whole group (attachment 3).



Erasmus+



c. Reflect on the results.

- Ask each group to present their results. Which historical migration movements were occurring in similar countries at the same time? Which historical migration movements were different? What movements raised discussion about the timeframe?

d. Hand out attachment 4. Influence on your country and 5. Influential Events in your country.

- Ask each group to now focus on the influence of the migration movements on the participants' own country. Fill out attachment 4 and 5.

e. Reflect on the results.

- Ask each group to present their results addressing the questions below.

- Answer IBQ 1. How did the various movements of people, influence the history of your country?

- Ask each group to discuss if a common ground can be established based on the shared history. (use attachment 4 and 5)

- Step 3. IBQ 2. What perspective does your textbook choose in addressing this movement of people? (think of the language used and look for the message that this sends to students)

- Ask each group if they the school materials showed a (inter)national perspective in the way they presented the shared history of the movement of people. (use attachment 5)

Evaluating and reflecting:

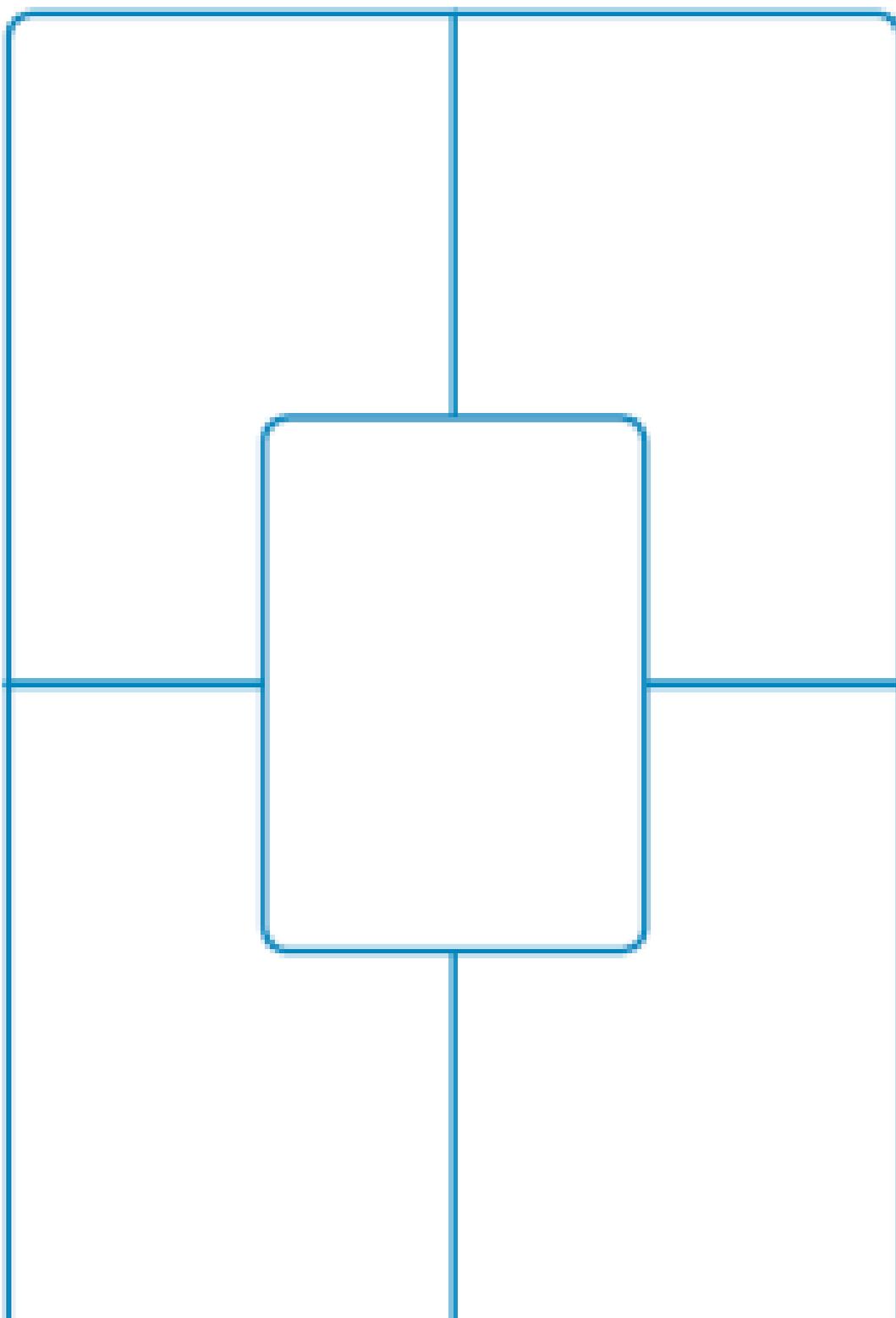
Step 4. It would be good to ask what the teachers have learned from the activity and how this could be used in their own classrooms.

Step 5. This can be linked to IBQ 3: How do you address these topics in your (multi-cultural) classroom?

Working materials:

Prepare the handouts (in A4 and A3) as mentioned in attachments 1 till 5.

Attachment 1: Placemat



Attachment 2: Migration per Era

Era	Example of people on the move
Pre history (-3000 BC)	
Greek and Roman times (3000 BC-500 AD)	
Medieval times (500-1500)	
Early modern times 1500-1800	
Modern times 1800-Now	

Attachment 3: Give examples of peoples on the move

Name of countries of your group:	
Era	Example of people on the move
Pre history (-3000 BC)	
Greek and Roman times (3000 BC-500 AD)	
Medieval times (500-1500)	
Early modern times 1500-1800	
Modern times 1800-Now	

Attachment 4: Influence on your country

Era		
Name of country	Most important Example of people on the move	Response of ruler/ people in power (legislation/rule of law)
Groupmember 1		
Groupmember 2		
Groupmember 3		
Groupmember 4		
Common ground		

Attachment 5: Influential Events of your country

Era		
Name of country	Most important Example of people on the move	The decisive events mentioned in the schoolbooks Also make a note on which words are used to explain (perspective on migrating proces)
Groupmember 1		
Groupmember 2		
Groupmember 3		
Groupmember 4		
Common ground		

