



PORTFOLIO

of the European Citizen

<http://www.elicitplus.eu>

The Portfolio of the European Citizen

What is a portfolio?

A portfolio is a personal document; it belongs to you, only. It consists of three files of a different nature:

- Your passport/list with your personal details
- A personal logbook in which you will write about your experience as a European Citizen and about your learning achievements (self-evaluation tool)
- A file to collect and show examples and evidence of what you have done (texts, videos, YouTube, etc.)

There is also a grid in which you can show your levels of achievement in each domain; this grid can be validated by one of your teachers or educators.

The portfolio can be downloaded and printed out from <http://www.aede.nl> or it can be used in its electronic format once you have saved it on your own hard disk. You could also entrust it to your personal space on your school's website or a dedicated space on <http://www.aede.nl>.

What can it be used for?

The portfolio will enable you to

- Show what you know about European matters and what competences you have developed
- Understand what more you need to learn to undertake a study period or an internship in another EU country, for example
- Take stock of your achievements and define objectives for future development
- Develop your awareness of your status as a European Citizen
- Show your level of attainment in European matters during a recruitment interview for a job or a vocational internship

What are the accompanying documents?

- ELICIT reference Framework of competences
- ELOS common framework for Europe competences
- Handbook for Teachers, educators, parents
- Resources at your disposal on the website <http://www.aede.nl>

EU citizenship

- http://ec.europa.eu/justice/citizen/index_en.htm
- Any person who holds the nationality of an EU country is automatically also an EU citizen. EU citizenship is additional to and does not replace national citizenship. It is for each EU country to lay down the conditions for the acquisition and loss of nationality of that country.
- Citizenship of the Union is conferred directly on every EU citizen by the [Treaty on the Functioning of the EU](#)

Map of the European Union - <http://ec.europa.eu/avservices/photo/>

The European Union



I. My passport as a “European Citizen”

My name is:

I was born on/in:

I have lived in various places:

Now, I live at:

Since the Maastricht Treaty (1992), all the citizens of a Member State of the European Union (EU) are European Citizens.

As I am a citizen of, I am also a European Citizen.

This portfolio will show how I have become aware of this status and what I do to integrate and develop my awareness of belonging to the European community.

Here is a photo (or a drawing) to show who I am

Date



II. My personal European logbook

II.1- My life at school and at work

Give dates and durations. Describe your impressions (satisfaction, pleasure, boredom, etc.) and what you think you have learnt.

The various schools I have attended, in my own country or elsewhere:

The vocational institutes or universities I went to, here or elsewhere:

The places where I did a summer job:

My professional internships or periods of employment in my own country and abroad:

II.2- My social and cultural life

My hobbies and leisure activities:

My favourite sports:

My passions:

My heroes:

The places I went to on holiday:

Times and places where I met people from other countries; my impressions:

Any other remarks:

II.3- My linguistic experience and my communication skills

Language(s) spoken at home:

Languages heard (frequently or occasionally) in the street, in public transport, in the school yard:

Songs, poems, rhymes, films, that I have read, seen or learnt in other languages:

Books that I have read in other languages:

The languages which I have learnt at school:

The languages which I have learnt in other situations (exchanges, twinning committee; evening classes; etc.):

I am not shy when it comes to using another language (writing or speaking) and I can give a few examples:

I use the *European Portfolio for Language Learning* and I know which level I have reached in which language(s):

II.4- My experience of staying in an other European country

Which country? When? On what occasion?

My impressions:

What I have learnt:

What I would have needed to know before going:

What advice I would give to my friends who are about to go:

My projects:

II.5- My knowledge about Europe and the European Union (European literacy)

Geography:

History:

Religions:

Myths, tales and legends:

European institutions:

The arts and cultural currents:

Famous Europeans:

Important European monuments:

Important facts in the development of science and technology:

Major projects and achievements in the field of economics and the environment:

European media:

European Youth Programmes

II.6- My initiatives to live as a European and my point of view in this respect

Are there European activities in my school? What are they? Do I participate?

Do we talk about the EU in my family?

Do we “talk European” in my town?

What happens in my environment before European elections?

Where do I find information about the EU?

Where and how do I try to get information about the place and role of the EU in the world?

Is there a European dimension in my hobbies (sports and cultural activities)?

How do I notice the existence of the EU in shops?

Any other situation where the European dimension is apparent:

III. List of documents, pieces of evidence in my European file:

IV-Evaluation Grids

Knowledge and competences	EU 0	EU 1	EU 2	EU 3	EU 4
Knowledge of the EU countries					
I have basic / extensive knowledge of the EU countries.					
I know the names of my neighbouring countries.					
I know the names of the capitals and their corresponding countries and I can give some information about them.					
I can give information about a selected EU country,					
I can make a distinction between the different cultures in EU countries.					
I can tell whether a country is a republic or a kingdom.					
I can give a short summary of historical and geographical data of a selected European country					

Knowledge and competences	EU 0	EU 1	EU 2	EU 3	EU 4
Knowledge of the EU					
I know the names of the different European institutions.					
I know the symbols of the EU.					
I know where Schengen is situated.					
I can explain the meaning of Schengen.					
I can tell something about the origin of the EU.					
I can tell how the political systems in Europe work.					
I know the names of the most important treaties.					
I can indicate the most important treaties on a timeline.					
I have some knowledge of European legislature.					
I am acquainted with the most important decisions made by the EU.					
I know where I can find information about the most important decisions.					

Knowledge and competences	EU 0	EU 1	EU 2	EU 3	EU 4
The Eurozone					
I can identify the different Euro coins.					
I can indicate which countries use the euro as their currency					
I can indicate the history of the introduction of the euro in the different countries on a timeline.					
I can give a broad outline of the role of the European Central Bank.					

Knowledge and Competences	EU 0	EU 1	EU 2	EU 3	EU 4
Languages					
At A 1 level I can ...					
At A 2 level I can ...					
At B 1 level I can ...					
At B 2 level I can ...					
I can indicate the difference between the Greek and the Roman alphabet.					
I know which languages are spoken in my neighbouring countries.					
I have contact with citizens from other European countries in various ways.					
I have visited other countries.					
I have participated in exchange projects.					
I have done a work placement in an other country.					

Competences and attitudes	EU 0	EU 1	EU 2	EU 3	EU 4
Citizenship					
I know how to behave as a citizen.					
I respect other people.					
I am aware of the meaning of national elections.					
I have some idea of the procedures of the elections for the European Parliament.					
I know how the government in my own country is set up.					
I know how the European Parliament is elected.					
I am aware of the existence of different religions in Europe and I respect them.					
I have some knowledge of the rights and duties of European citizens.					
I have some knowledge of the difference between the Council of Europe and the European Parliament.					
I know where to find information about Children's rights and / or Human Rights					
I have taken note of the universal declaration of <i>Children's Rights</i> and / or <i>Human Rights</i> .					
I have taken note of the <i>Council of Europe Charter on Education for Democratic Citizenship</i> .					

I am aware of the social and environmental problems in Europe and I can name them.					
I feel the responsibility to stand up for democracy.					
I try to convince people in my daily environment to take part in elections by bringing out their votes.					
I can indicate the most important objective of the Council of Europe.					

Knowledge and competences	EU 0	EU 1	EU 2	EU 3	EU 4
Interculturality					
I know and I can identify specific products of my own country.					
I can tell something about daily life in my neighbouring countries.					
I can tell something about traditions in my own country.					
I have some knowledge of the traditions of my neighbouring / other EU countries.					
I am aware of the rich cultural differences in Europe.					
I can give examples of a number of different customs and traditions in the EU countries.					
I am aware of being part of the political and cultural European area and I can show this by giving an example on my own level.					
On my own level I can give examples of the political and cultural diversity in Europe.					
I can give examples of the European culture in Europe and the rest of the world.					

Competences and attitudes	EU 0	EU 1	EU 2	EU 3	EU 4
I enjoy discovering new areas of learning.					
I am able to assess new learning achievements and the progress I have made.					
I am able to build upon acquired competences and to develop self-confidence.					
I am able to assess what remains to be done.					
I am able to set measured, custom-tailored, attainable objectives.					
I am acquainted with, and make use of, European instruments of self-evaluation.					
I will use this Portfolio to validate my levels of attainment in various areas.					
Other actions...					



This portfolio of the European Citizen has been completed by:

And validated by:

Date:

Signature:

Stamp:



European literacy is the sum total of operational knowledge about Europe, past and present: it is a complex fabric of interwoven philosophies, histories, cultures, myths and legends, religions, languages, geography, economy, geopolitics.

It is the kaleidoscope of multiple perspectives on our shared history.

It is our common past and the future that we must build together.





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